



Practical Applications of Data to Improve Cultural Competency

Graham Harriman, MA
Portland, OR TGA

Introductions

- Share your name, position, and where you are from
- Briefly share one challenge you face in collecting data that informs the cultural competence of Ryan White funded services.

Portland TGA Challenges

- Smaller TGA with comparatively low numbers of PLWH/A of color
- Challenges in hiring diverse staff (smaller organizations and difficulties in recruiting diverse hiring pools)
- Finding ways to measure disparities in care to address the cultural competence of services

Today's workshop

- A little about the Portland TGA
- Overview of data that we collect and how it relates to informing and improving culturally competent services
- Case example using race/ethnicity
- Next steps to address cultural competence of Ryan White funded services

Portland TGA Epidemic at a Glance

- 4077 PLWH/A
- 89% Male, 11% Female
- 81% White, 8.3% AA/Black and Hispanic respectively, 1.6% A/PI, 0.9% AI/AN, 0.2% multirace
- Risk predominantly MSM among men (75%), heterosexual among women (72%).
- PLWH/A mostly in metro area

What populations often face health disparities?

- Race/Ethnicity
- Geography
- Gender
- Sexual orientation
- Homeless, poor, un- and under-insured, immigrants, incarceration history, mentally-ill, etc.
- Other?

If we know who often faces health disparities...

Then its important that the information we use to guide services are analyzed by these characteristics :

- Prevalence
- Incidence
- Mortality
- Clinical stage at diagnosis
- Unmet need
- Client Population
- Service Utilization
- Health and Service Outcomes
- Satisfaction with services
- Community groups
- Service Needs and Gaps
- Service Access and Retention

Quality Improvement/Performance Measurement



http://www.the-hospitalist.org/blog/wachters_world/arc.html?20080301/quality-measurement-and-the-risk-of-yin-without-yang.aspx

Case Example: Epidemiological Data

- Prevalence
- Incidence
- Mortality/Case Fatality
- Clinical stage at diagnosis
- Unmet need

Case Example: Client and Service Data

- Service needs and gaps
- Service access and retention
- Client population and acuity
- Client service utilization
- Health and Service Outcomes
- Satisfaction with services

How do we use these data to help inform service delivery?

- Grant Applications
- RFP's
- Site visits
- Contractor meetings
- Technical Assistance to Contractors
- Collaborations
- Additional studies

What are the results we are looking for over the next two years?

- Decreased infection rates
- Less discrepancy in housing status, acuity scores, etc.
- Lower rates of recidivism

Next Steps

- Review Cultural Competence Data Assessment Tool
- Share strengths and next steps of cultural competence work in your grant area

Thank You

Graham Harriman, MA
Graham.a.harriman@co.multnomah.or.us
(503)988-3030 x25683

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