



Making TA and Training Work for You:

Meeting the Needs of the Grantees and the Project Officers
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Introduction – Who and Why?

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- FXB Center's history parallels that of the HIV epidemic in the US
 - By 1983 40-50 children in care were infected with a virus soon to be identified as HIV.
- Multidisciplinary staff expertise:
 - PMTCT
 - Pediatric and adult HIV care and treatment
 - HIV guidelines development
 - Capacity building, research, evaluation, technical assistance and training



Approaches to the provision of TA –

- CA activities target health care providers and women living with HIV
- Activities are carried out with a collaborative, culturally competent approach
 - Community-based participatory research
 - Theoretically-based research
 - Social-ecological model
 - Critical Pedagogy – Empowerment Theory
 - Consumer involvement in PHS Pediatric and Perinatal Antiretroviral Guidelines development



Goals

- To facilitate the ongoing review, update and revision of the PHS pediatric and perinatal HIV treatment guidelines available at <http://www.aidsinfo.nih.gov>
- To develop a community-participatory mobilization campaign for women's self-care of health
 - 2008-2009 Pilot Study
 - 2009-2011 Scale-up



Outcomes and Future

- Guidelines – comprehensive, current, and accessible treatment guidelines
 - Pediatric – 676, 766 downloads (2008)
 - Perinatal – 887, 191 downloads (2008)
- Self-Care Pilot 2008-2009
 - Online and in-person participants were able to provide community outreach
 - 14 women outreached to 1,808 women in one and ½ months
 - Informed the development of the research for the next phase



Challenges and opportunities

- CA challenges/opportunities
 - Rating of research articles for the PHS pediatric and perinatal treatment guidelines
 - Expanding the self-care health promotion campaign with methodological rigor and to include additional outcomes



Accomplishments in Year 1

- Self-care pilot study – Primary Outcomes
 - Women can participate in community mobilization via an online or in-person meeting venue.
 - Women community-members outreached to other women in the community that academic and community agencies may have difficulty reaching.
 - Community-participatory health promotion can reach large numbers of people at low cost.
 - Secondary lessons learned:
 - Women participants;
 - Increased consciousness about self-care
 - Were personally empowered to help others and make changes in their own lives
 - Benefited from collective unity or solidarity with group members and women in the community
 - Increased their own self-care of health