

Technology + evaluation =



...less paper, more data

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Technology + Evaluation: topics

- 1. ARS
- 2. Mobileweb
- 3. Word Clouds





Learning objectives

- Identify how technology (ARS and/or mobileweb) can improve your evaluation response.
- Describe how technology can improve your evaluation results.
- Explain how technology can decrease staff time and increase data accuracy.





Audience Response Systems (ARS)

Using clickers to increase evaluation response and make data collection easier.



ARS is a generic term but we used the Turning Technology system, one of the most common



Evaluation overview

- Conference scenario:
 - evaluating a 3-day faculty development conference of 114 participants
- Collection tools:
 - ARS during all plenary and some workshops
 - brief written evaluation for most workshops
 - written "overall" evaluation including space for comments

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Why ARS?





Written evaluation (same format)

Response rate:	2009	2010
Written	70%	68%



Response rate increase with ARS

Response rate:	2009 (written)	2010 (ARS)
Plenary sessions (3 days)	70%	88%
Plenary sessions 2 days	70%	94%





But who are these new, reluctant participants?





Evaluation 2010: ARS versus written

	usefulness		overall quality	trainer modeling
Plenary				
sessions (ARS)	4.09	3.64	4.19	3.96
Written evaluation	3.67	3.75	3.77	3.73





ARS only participants were also ...

- more likely to show a gain in knowledge pre/post (statistical significance)
- more likely to rate plenary sessions as useful (statistical significance)





In fact, these "reluctant" participants may be your biggest fans







Demographic differences - higher % of ARS only trainees were:

- non clinicians,
- male
- AF-AM/Latino





Lessons learned

- The increase in response rate especially for the first two days (94% vs 70%) indicates that use of ARS increases evaluation participation
- Results indicate that ARS may increase participation of those who see the sessions more positively
- ARS may widen demographics of your evaluation participants





Lessons learned (cont'd)

- Use of ARS for evaluation involves more up-front planning and coordination
- But it also eliminates the need for data entry and offers data ready for analysis





Cons:

- No ability to enter text with most clickers
- Therefore lack of qualitative information in ARS evaluations
- Would still need paper or other alternative (mobileweb) to collect comments





OK but HOW?





Program evaluation

The next questions begin our evaluation. Do not worry! We will not be showing any of the polling results publicly.

Please answer the next questions as honestly as possible. Most use a scale, so please choose the answer that most closely fits your reaction to the session.





1. How would you rate the overall quality of the program?

- Poor
- 3.
- Excellent



For the next slide rate your level of knowledge or skill for each question before the training program and after the training program.

These questions are on a scale so please choose the number that most closely corresponds to your experience.





BEFORE this training:

2. How would you rate your level of knowledge about this content?

- 1. Novice
- 2.
- 3.
- 4.
- 5. Expert





AFTER this training:

3. How would you rate your level of knowledge about this content?

- 1. Novice
- 2.
- 3.
- 4.
- 5. Expert





Short answer: Four part process

- Upload unique id to ARS
- Save each session separately using same evaluation slide set
- Export saved session as report for faculty presenters
- Export saved session as report to evaluate conference





Unique ID

- This is the most challenging portion of the ARS for the basic "clickers"
- At registration, we had participants "check out" the clickers using their unique id not their name or tel # to maintain anonymity
- Risk: losing clickers
 number lost=1





Using list was a 4 part process

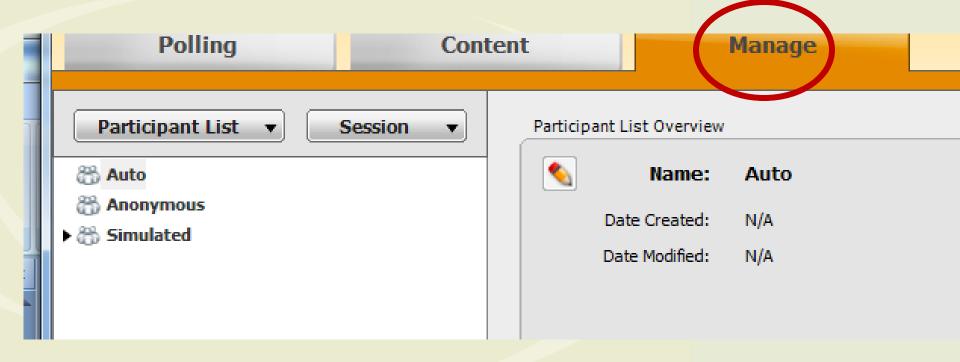
- On list, write unique id beside clicker number
- Enter clicker # and unique id into excel
- Save list as CSV
- Upload to ARS before presentation

Example of clicker list

clicker	
number	unique id
132F07	05248692
132EC1	12203968
132E6E	06083004
132FC3	03309475
132E9E	12128263
132FD6	08165841

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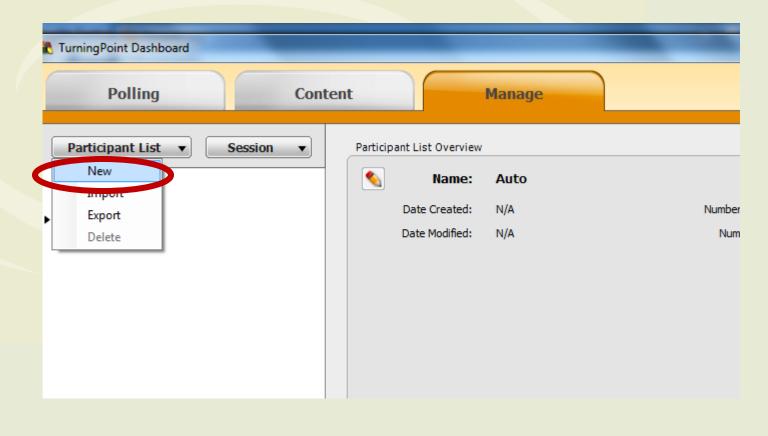
Upload list into ARS







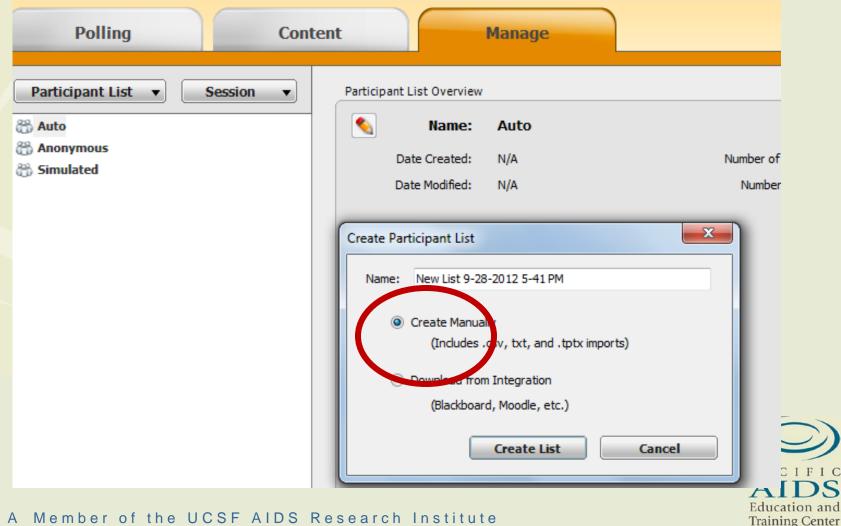
Click on participant list: new



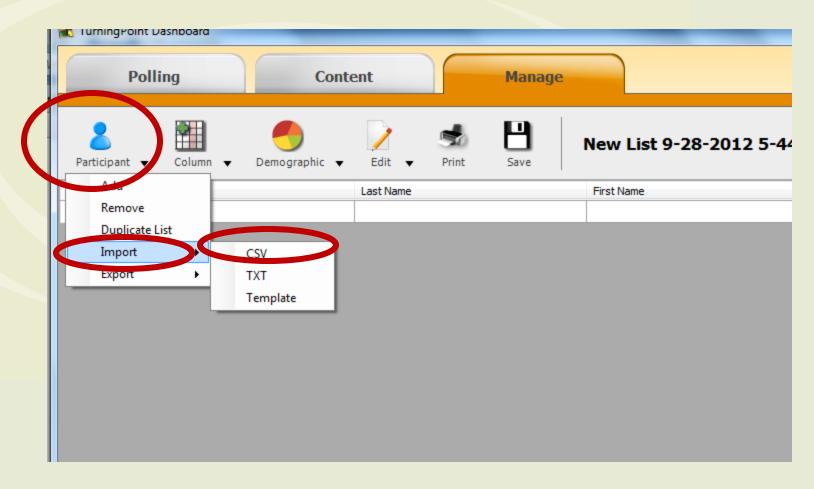




Choose "create manually"



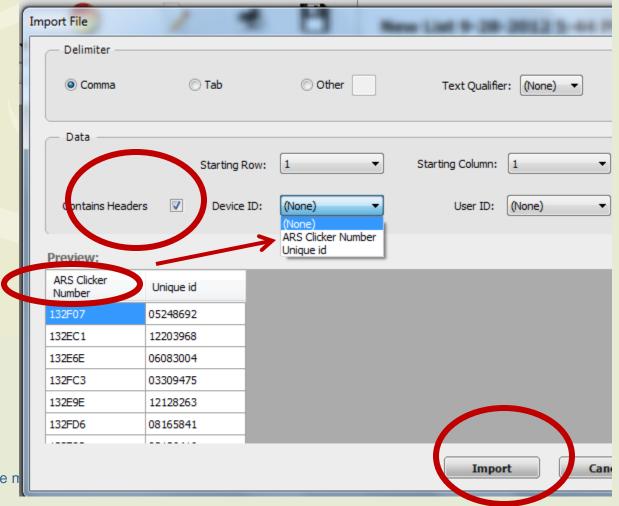
Click "participant", "import", "csv"







You need to change header to indicate device id







Imported Participant List

Participant List Overview



New List 9-28-2012 5-44 PM Name:

Date Created: 9/28/2012 5:58:59 PM Number of Participants: 132

Date Modified: Number of Sessions: 9/28/2012 6:00:18 PM 0

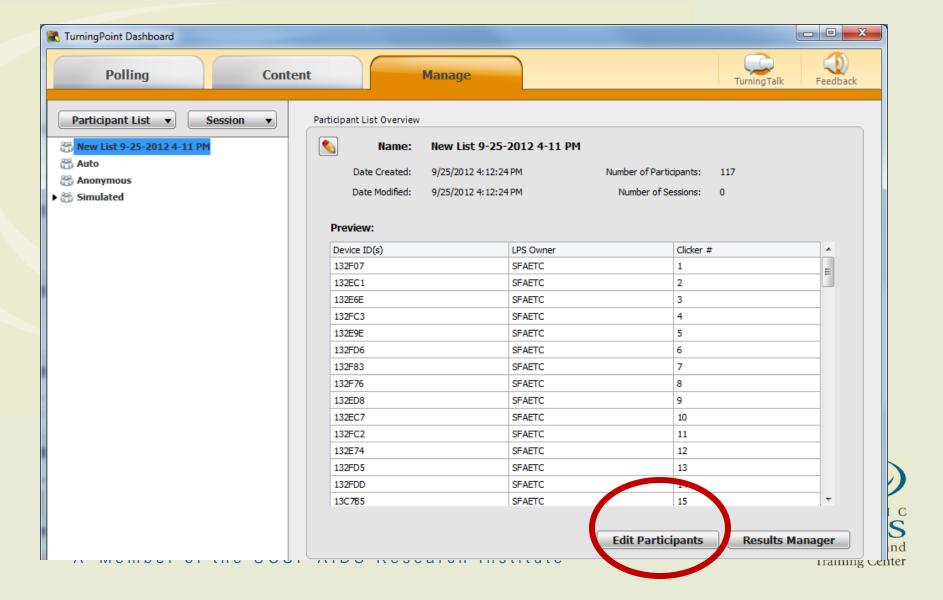
Preview:

Device ID(s)	User ID
152-07	05248692
132EC1	12203968
132E6E	06083004
132FC3	03309475
132E9E	12128263
132FD6	08165841
400000	00400446



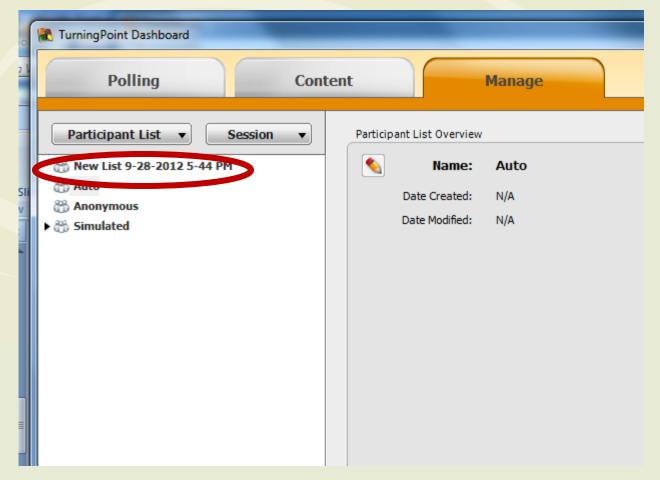


Once uploaded you can still edit...





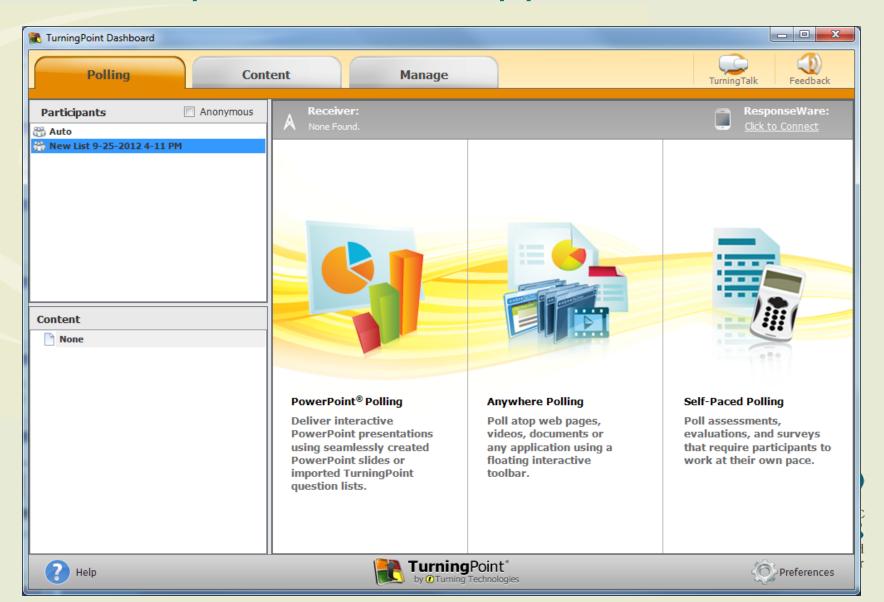
Your new list now appears







Participant list now appears in all tabs



You can choose to export the list

Export Participant List	-	****	-	x
▼ New List 9-25-2012 4	-11 PM			
Select All				
Export to Directory:				
			Save	Cancel





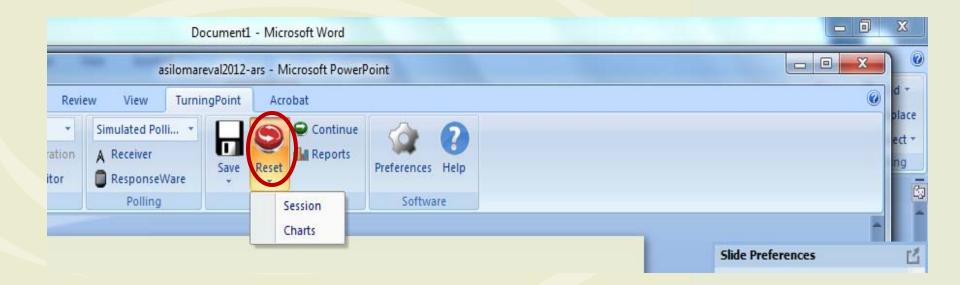
After each session, you will save and...





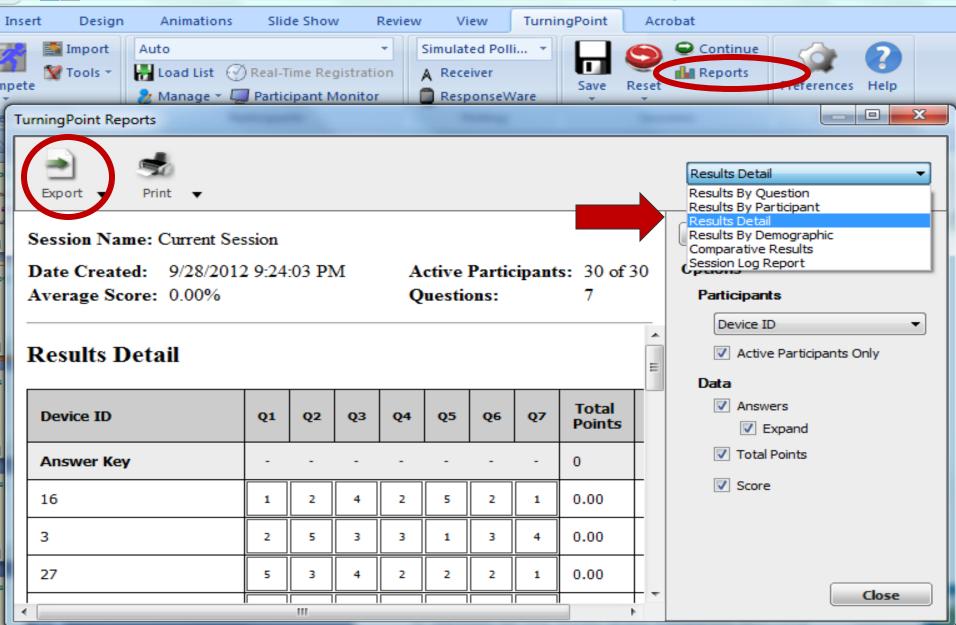


...reset session





After session, choose a report





Spreadsheet export from ARS

Session Name: HIV co management 9-27-2010 11-41 AM

Created: 9/29/2010 11:30 AM

Device ID	Unique ID	1) 1. How would you rate this session's usefulness?
132F07	05248692	5
132EC1	12203968	5
132FC3	03309475	5
132E9E	12128263	_
132FD6	08165841	4
132F83	03136416	5
132F76	11076371	5
132ED8	10173481	-
132EC7	10213600	-
132FC2	03093404	4
132E74	01012314	4
132FD5	12073802	3
132FDD	11030832	-





Ok now you try....

If you don't have turning point you can download a non-install version here which doesn't require that you get your computer administrator involved....

 http://www.turningtechnologies.com/responsesys temsupport/downloads

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