

Using Specialized Training Models as a Pipeline into HIV Care for Minority Serving Providers

Gracine S. Lewis, BS; Eduardo Baez, LMSW; Nadine Nader, BA
 Northeast/Caribbean AIDS Education and Training Center (NECA AETC) - Columbia University

Background

With the HIV workforce aging and expert providers nearing retirement, it is imperative that educational institutions engage students and create a pipeline into HIV care. People with HIV are living longer, involving more care and requiring more trained HIV providers. Experts in the field expect that a shrinking HIV workforce will negatively impact patient care. The Northeast/Caribbean AIDS Education and Training Center (NECA AETC) has 1) introduced the topic of HIV treatment and care into the curriculum of medical schools through its Interprofessional Education Program (IPE) and 2) built individual-level and site-level capacity to provide services along the HIV care continuum through its ACCESS program.

ACCESS is an acronym that stands for AETC Community/Clinical Education and Sustained Support. The program was developed to build the capacity of racial/ethnic minority providers and those serving large racial/ethnic minority communities to test, treat and manage HIV. ACCESS is an individually-tailored certificate program integrating didactic and experiential clinical training and consultation to enhance providers' knowledge, skills and comfort in providing HIV care. Each trainee is assessed for knowledge, self-efficacy, and previous experience; a core curriculum of at least 20 hours of competency-based training and skill-building activities is provided.

In addition, through NECA AETC's IPE program, individuals from the schools of Medicine, Nursing, Psychiatry, Pharmacy (New York and Puerto Rico) and Dentistry (Puerto Rico) participated in the program; 55% were from Puerto Rico and 45% were from New York. Among all participants, 67% self-identified as a racial/ethnic minority. This poster will highlight the NECA AETC's impact on expanding the HIV workforce.

400+ Providers (diverse backgrounds) Trained

57% identify as racial/ethnic minorities

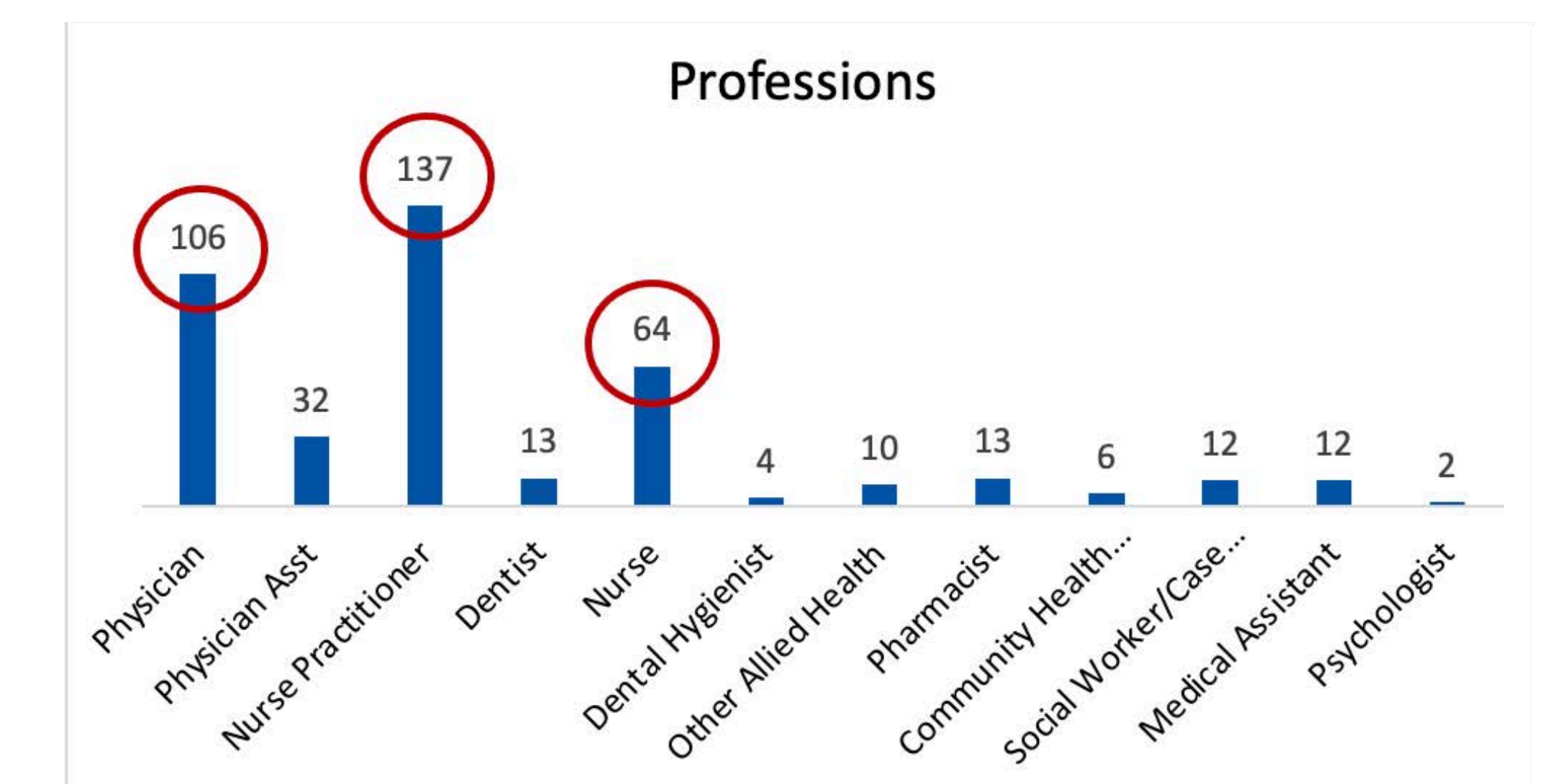
78% reported working for organizations that serve racial/ethnic

IPE Program: 2,354 unique individuals trained

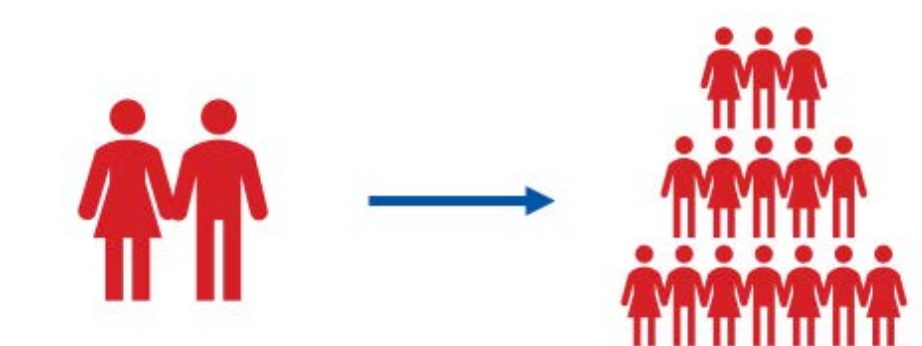
Outcomes

The AETC ACCESS and IPE programs are designed to engage pre-novice to expert healthcare professionals across disciplines into HIV care and build their capacity for HIV treatment of high need, medically underserved, minority populations.

Since 2006, the NECA AETC has enrolled 411 providers throughout NY, NJ, PR and the USVI into the ACCESS program.



Targeted providers and agencies generally have less experience providing care along the HIV care continuum, specifically in the area of diagnosis, treatment and/or management. Our mission is to expand the HIV workforce via the ACCESS and IPE programs.



Disclosure

Funding for this presentation was made possible by U10HA29291 from the Health Resources and Services Administration HIV/AIDS Bureau. The views expressed do not necessarily reflect the official policies of the Department of Health and Human Services nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government. Any trade/brand names for products mentioned during this presentation are for training and identification purposes only.