

## **OBJECTIVES**

#### At the end of this unit, participants will be able to:

- Describe why self-care is critical to patient care and a part of practicing trauma-informed care
- Explore six common types of self-care
- Develop a self-care plan for home and work
- Practice self-care



### **INSTRUCTIONS**

- 1. Welcome participants and review objectives.
- 2. Provide an overview of self-care (slides 3-4).
- **3.** Show the video "People Share Their Self-Care Routines." https://www.youtube.com/watch?v=VUKPrSMmbzc&t=6s
- **4.** Review types of self-care (slides 5–10).
- **5.** Distribute the Self-care Wheel handout and encourage participants to complete it (slide 11 provides an example).
- **6.** Wrap up. Review types of self-care. Encourage participants to incorporate self-care into their work day. Self-care routines may need to change over time. Close with the video "5 Ways to Practice Self-Care At Work," <a href="https://www.youtube.com/watch?v=nJgXdiperVc">https://www.youtube.com/watch?v=nJgXdiperVc</a> and if time, end with a hand massage as an example of a quick, relaxing, self-care technique.

Video: Self Hand Massage. https://www.youtube.com/watch?v=6wUWDIfSQN8.



#### Method(s) of Instruction

Brief presentation, group discussion, hands-on activity



#### Estimated time

15-30 minutes



#### **Key Concepts**

Self-care, advocacy, interpersonal communication, supportive supervision



#### **Materials**

- Computer with internet access and projector
- PowerPoint slides
- Self-care aid—hand lotion

#### Videos on self-care:

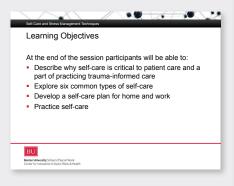
- People Share Their Self-Care Routines https://www.youtube.com/ watch?v=VUKPrSMmbzc&t=6s
- 5 Ways to Practice Self-Care at Work https://www.youtube.com/watch?v=nJgXdiperVc
- Self Hand Massage https://www. youtube.com/watch?v=6wUWDlfSQN8

#### **Handouts**

Create Your Own Self-care Wheel



SLIDE 1



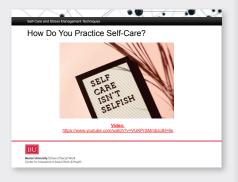
SLIDE 2

Review the objectives.



SLIDE 3

Review the slide.



SLIDE 4

Ask participants for a few ways they practice self care.

Watch the video: https://www.youtube.com/watch?v=VUKPrSMmbzc&t=6s



#### SLIDE 5

Review the slide.



#### SLIDE 6

Emotional self-care is identifying, accepting and expressing a range of feelings. By focusing on your mental/emotional self-care, you can build resilience, lessen stress and anxiety, and cultivate an overall feeling of being capable and successful.



- Clinical supervision



#### SLIDE 7

Review the slide.



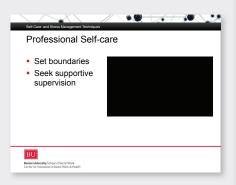
#### SLIDE 8

There are many ways to define spirituality, as it means different things to different people. Spirituality focuses on cultivating a sense of peace, self-love and purpose, not only within yourself but within the earth and the universe that is all around you. Finding your own understanding and practice of spirituality can be of great benefit to your life, as it helps you gain perspective and comfort, enables you to focus on the bigger picture, understand more of the why, disconnect from the modern world, and detangle yourself from a love of material possessions. Whatever you do, make it meaningful to you.



#### SLIDE 9

Review the slide.



#### SLIDE 10

Read the slide.

Video—self care at work: https://www.youtube.com/watch?v=nJgXdiperVc



#### SLIDE 11

Distribute the handout, Self-care worksheet, and give participants a few minutes to complete it.



#### SLIDE 12

Ask for a volunteer to read each bullet on the slide, and share the web resource with participants.

# Create Your Own Self-Care Wheel



# Acknowlegements

This curriculum draws from and is adapted from the expertise and experiences of the authors. We are also grateful to the supervisors who participated in the training from the following Ryan White program funded sites: 1917 Clinic, University of Birmingham, Alabama; East Carolina University Adult Specialty Care Clinic; Franklin Primary Health Center; McGregor Clinic; Southern Nevada Health District; CrescentCare; Newark Beth Israel Hospital-Family Treatment Center; the JACQUES Initiative; Legacy Community Health; and the Southwest Louisiana AIDS Council. You all taught us as much about how to be a successful supervisor, as we taught you.

#### **Authors**

Serena Rajabiun LaTrischa Miles
Alicia Downes Precious Jackson
Rosalia Guerrero Simone Phillips
Jodi Davich Maurice Evans

Beth Poteet Maria Rojo Campos

This project is/was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) number U69HA30462 "Improving Access to Care: Using Community Health Workers to Improve Linkage and Retention in HIV Care" (\$2,000,000 for federal funding). This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

### Suggested Citation:

Boston University Center for Innovation in Social Work & Health. (2019). A Training Curricula for Using Community Health Workers to Improve Linkage and Retention in HIV Care. Retrieved from: http://ciswh.org/chw/



**Boston University** School of Social Work Center for Innovation in Social Work & Health