

#### **Reviewing and Revising Your CQM Plan** Division of State HIV/AIDS Programs (DSHAP) Administrative Reverse Site Visit (ARSV) November 15, 2023

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Vision: Healthy Communities, Healthy People



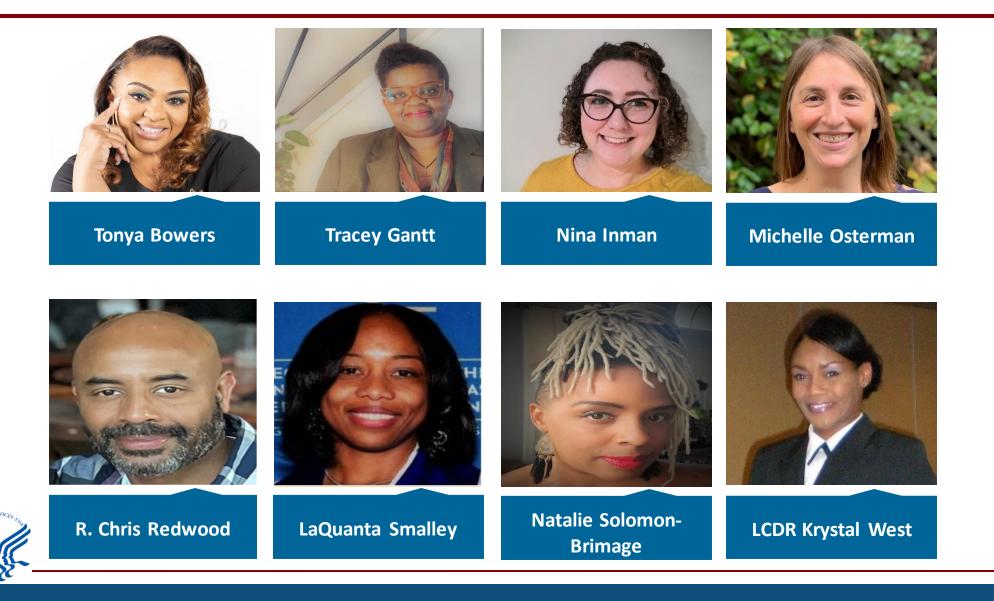
## **Learning Objectives**

- Identify the key components of a clinical quality management (CQM) plan
- Explain the steps in developing and revising a CQM plan
- Demonstrate understanding and appropriate use of the CQM Plan Review Checklist





### **Clinical and Quality Branch (CQB) Team**





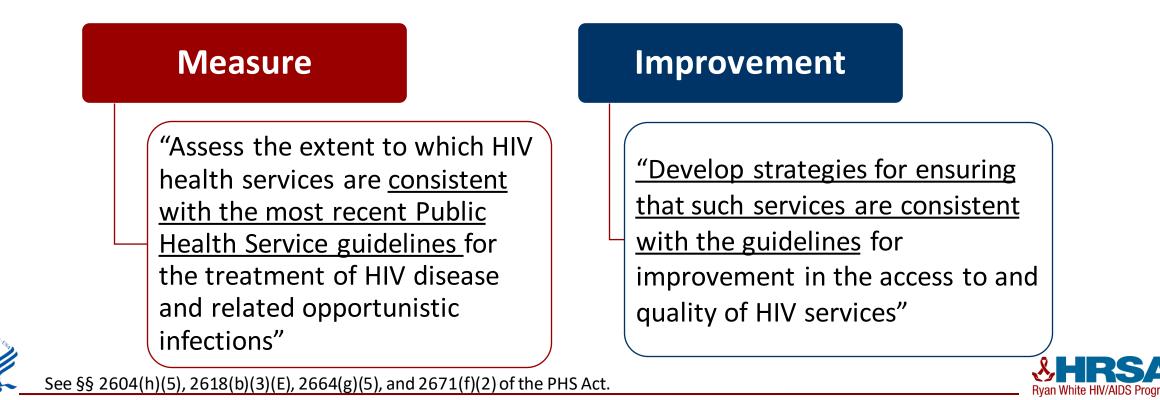
Marlene Matosky



## **RWHAP Treatment Modernization Act of 2006**

<u>Title XXVI of the Public Health Service (PHS) Act</u> (Public Law 109-415, December 19, 2006)

All RWHAP recipients are required "to establish clinical quality management programs to:



## **CQM Policy Clarification Notice 15-02**

- The purpose of PCN 15-02 is to clarify the HRSA RWHAP expectations for CQM programs
- It applies to recipients and subrecipients under RWHAP Parts A, B, C, and D
- Versions of the PCN include:
  - Original release: September 2015
  - Revised/re-released: November 2018
  - Revised/re-released: September 2020

https://ryanwhite.hrsa.gov/grants/policy-notices

#### Clinical Quality Management Policy Clarification Notice

Policy Clarification Notice (PCN) #15-02 (updated 09/01/2020) Replaces Policy Notice 11-04

#### Scope of Coverage

Health Resources and Services Administration (HRSA) HIV/AIDS Bureau (HAB) Ryan White HIV/AIDS Program (RWHAP) Parts A, B, C, and D.

#### Purpose of PCN

The purpose of this PCN is to clarify the HRSA RWHAP expectations for clinical quality management (CQM) programs.

#### Background

Title XXVI of the PHS Act RWHAP Parts A – D<sup>1</sup> establishes requirements for clinical quality management (CQM). For RWHAP Part A and Part B recipients, these requirements include a cap on CQM costs not to exceed the lesser of 5 percent of the amount received under the grant or \$3 million. RWHAP Part C and Part D recipient CQM costs must be reasonable. RWHAP Parts A – D are required to establish a CQM program to:

- Assess the extent to which HIV health services provided to patients under the grant are consistent with the most recent Public Health Service guidelines (otherwise known as the HHS guidelines) for the treatment of HIV disease and related opportunistic infections; and
- Develop strategies for ensuring that such services are consistent with the guidelines for improvement in the access to and quality of HIV services.

It is the responsibility of the RWHAP recipient to work directly with their subrecipients to provide overall direction and to implement, monitor and exchange any needed data for performance measure data and/or quality improvement activities.

Health care's adaptation of continuous quality improvement and total quality management techniques from manufacturing began nearly 50 years ago with much momentum in the 1980s.<sup>2,3,4</sup> Over the years since, a large body of evidence has emerged suggesting that a robust and effective CQM program

HIV/AIDS Bureau Policy 15-02



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<sup>&</sup>lt;sup>1</sup> Title XXVI of the Public Health Service (PHS) Act §§ 2604(h)(5), 2618(b)(3)(E), 2664(g)(5), and 2671(f)(2)
<sup>2</sup> Donabedian A Evaluating quality of medical care. Milbank Q. 1966; 44:166-206.
<sup>3</sup> Donabedian A Exploration of quality assessment and monitoring. Vols 1, 2, 3. An Arbor, Michigan: Health Administration Press, 1980.
<sup>4</sup> Berwick DM. Continuous improvement as an ideal in health care. N Engl J Med 1989; 320: 53-6. 2

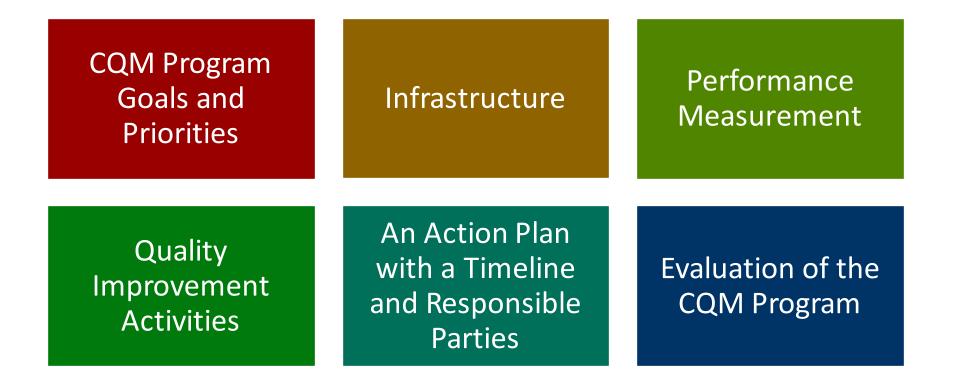
#### **CQM** Plan

- What is a CQM Plan?
- What is its purpose and value?
- How is it different from the CQM Program?





### **Components of a CQM Plan**







## **Using the CQM Plan Review Checklist**

#### **Clinical Quality Management Plan Review Checklist**

Clinical quality management plan should address how the grant recipient will meet the key components of a clinical quality management program as outlined in <u>Clinical Quality Management Policy Clarification Notice 15-02.</u>

The clinical quality management plan should provide a good understanding of the grant recipient's clinical quality management program in a narrative format. A clinical quality management plan is brief and to the point. It does not contain information tangentially related to the clinical quality management program (e.g., history of the grant recipient), which can be found elsewhere (e.g., grant application).

The table below lists each of the components of a clinical quality management plan. Each component is highlighted based on the Health Resources and Services Administration's HIV/AIDS Bureau (HRSA HAB) Ryan White HIV/AIDS Program (RWHAP) expectations and includes descriptions of the narrative, resources and tips for each component.

Recipient:		Division:	Part:
Date of Plan:	Date reviewed:	Reviewer:	





## **General Information**

	General Information				
Present: Yes/No/Partial	Comments				
	Consider a <b>cover page.</b> Ensure the layout is clear, easy to follow, and that content is well organized.				
	Include the <b>timeframe</b> the plan covers. Typically based on the evaluation period (i.e., calendar, grant, or fiscal/budget year) – for example, GY2023.				
	Include when the plan was <b>last revised/updated</b> (e.g., month/year) or if a new plan, its inaugural date. Usually as a Footer.				
	Consider a <b>signatory page</b> (as an appendix document) or <b>signature block</b> (on the cover page).				





## **Quality Statement**

(	Quality Statement			
F	PCN 15-02 None			
Content		Present: Yes/No/Partial	Comments	
•	Brief, visio services	onary, and related to HIV		<u>Answer</u> : 1. How can client needs be met? 2. How can we ensure high quality care is provided
•		the ultimate goal of forts and the purpose of		while optimizing resources?
	the CQM	program		<u>Demonstrates</u> :
				• Equal access to quality comprehensive HIV care and support services.
				• Degree to which the performance of funded HIV care and support services achieve the standards.
				• How the program provides a continuum of care and eliminates health disparities across jurisdictions.





## **Annual Quality Goals**

PCN 15-02	None		
Content		Present:	Comments
		Yes/No/Partial	
<ul> <li>program</li> <li>Endpoints/conc program work</li> <li>Focus on program</li> </ul>	am's most important vith an emphasis on fewer goals		<ul> <li><u>Accomplished by</u>:</li> <li>Prioritizing goals in the main components of PCN 15-02 (Infrastructure, Performance Measurement, and Quality Improvement), and consider addressing subrecipient monitoring (if applicable).</li> <li>Assessing where the program is currently and where the program is headed.</li> <li>Identifying areas (1) of non-compliance, (2) that require development or improvement, (3) to scale up, and/or (4) to expand.</li> </ul>





## **Infrastructure (Part 1)**

Quality Infrastructure			
<ul> <li>PCN 15-02</li> <li>Utilization of RWHAP grant funds</li> <li>An ideal infrastructure consists of</li> </ul>	Utilization of RWHAP grant funds to establish an appropriate infrastructure for a CQM program is allowed. An ideal infrastructure consists of the following: leadership, quality management committee, dedicated staffing, dedicated resources, CQM plan, people with HIV involvement, stakeholder involvement, and evaluation of the CQM program.		
Content	Present: Yes/No/Partial	Comments	
Describe how leadership guides, endorses, suppo and champions the CQM program.	rts,	Provide examples of "how" leaders are involved and contributing.	
		Include the titles, roles, and responsibilities of leaders associated with the CQM program. Do not include staff and other stakeholders by name.	
		Consider including an organizational chart (appendix document).	
Describe who serves on the quality management (QM) committee, who chairs and facilitates the		Identify (high-level) the roles, responsibilities, duties, and expectations (r/r/d/e) for individual committee members.	
meetings, how often the QM committee meets, a the purpose of the QM committee.	and	Are meeting minutes maintained? How? By whom?	
×.		Are the meeting minutes shared? How? With whom?	





## **Infrastructure (Part 2)**

Quality Infrastructu	ıre		
PCN 15-02	<ul> <li>Utilization of RWHAP grant funds to establish an appropriate infrastructure for a clinical quality management program is allowed</li> <li>Ideal infrastructure consists of leadership, quality management committee, dedicated staffing, dedicated resources, clinical quality management plan, people with HIV involvement, stakeholder involvement, and evaluation of the clinical quality management program</li> </ul>		
Content		Present:	Comments
		Yes/No/Partial	
Describe the staff positions responsible for developing and implementing the CQM program and related activities.			Consider using job titles versus staff names (including contractors). Include the role of contractors funded to assist.
Describe who writes, reviews, updates, and approves the CQM plan. <i>Required Sections</i> : Quality Statement, Annual Quality Goals, Infrastructure, Performance Measurement, Quality Improvement, Evaluation of			How often is the CQM plan reviewed and revised? What is the process to review and update the work plan? How often? By whom? What is the approval process that finalizes the plan?
the CQM Program, an	d Work Plan.		



## **Infrastructure (Part 3)**

Quality Infrastructur	re		
<ul> <li>PCN 15-02</li> <li>Utilization of RWHAP grant funds to establish an appropriate infrastructure for a clinical quality management program is allowed</li> <li>Ideal infrastructure consists of leadership, quality management committee, dedicated staffing, dedicated resources, clinical quality management plan, people with HIV involvement, stakeholder involvement, and evaluation of the clinical quality management program</li> </ul>			
Content		Present:	Comments
		Yes/No/Partial	
Describe how people with HIV (PWH) are involved in the development and implementation of the CQM program.			Include roles and responsibilities. How are PWH recruited to participate in the CQM program? Are specific subpopulations recruited?
Describe how stakeholders (e.g., subrecipients, other recipients in the region, planning body/committee, etc.) provide input into the CQM activities.			<ul> <li>How are subrecipient CQM activities (e.g., performance measures portfolio, identification of quality improvement activities) guided and monitored?</li> <li>What are recipient leaders/staff doing to establish a regional reach of CQM program collaborations?</li> <li>Detail information about regional collaborations.</li> </ul>



## **Infrastructure (Part 4)**

Quality Infrastructure			
<ul> <li>Utilization of RWHAP grant funds to establish an appropriate infrastructure for a clinical quality management program is allowed</li> <li>Ideal infrastructure consists of leadership, quality management committee, dedicated staffing, dedicated resources, clinical quality management plan, people with HIV involvement, stakeholder involvement, and evaluation of the clinical quality management program</li> </ul>			
Content Present: Yes/No/Partial		Comments	
Describe how the effectiveness of the		How often is the program's effectiveness discussed? By whom?	
CQM program is evaluated.		How is leadership informed of program progress issues? How and how often?	
		How and when are evaluation findings shared? With whom?	
		How are ineffective CQM activities addressed?	
f	<ul> <li>Utilization of RWHAP program is allowed</li> <li>I deal infrastructure co clinical quality manag clinical quality manag</li> </ul>	<ul> <li>Utilization of RWHAP grant funds to estable program is allowed</li> <li>Ideal infrastructure consists of leadership, clinical quality management plan, people v clinical quality management program</li> <li>Present: Yes/No/Partial</li> <li>fectiveness of the</li> </ul>	





# **Performance Measurement (Part 1)**

Performan	nce Measurement
PCN 15-02	<ul> <li>Recipients are strongly <u>encouraged</u> to include HRSA HAB measures, Health and Human Services (HHS) guidelines, and the National HIV/AIDS Strategy (NHAS) indicators.</li> <li>Data collection and analysis for the CQM performance measures should occur quarterly at a minimum.</li> <li>For RWHAP service categories funded by direct RWHAP funds, rebates, and/or program income:         <ul> <li>Recipients should identify at least two performance measures where greater than or equal to 50 percent of the recipients' eligible clients receive at least one unit of service;</li> <li>Recipients should identify at least one performance measure where greater than 15 percent and less than 50 percent of the recipients' eligible clients receive at least one unit of service; and</li> <li>Recipients do not need to identify a performance measure where less than or equal to 15 percent of the recipients' eligible clients receive at least one unit of service; and</li> </ul> </li> </ul>





#### **How Many Measures? Client Services Utilization**

Percent of RWHAP eligible clients receiving at least one unit of service for a RWHAP- funded service category	Minimum number of performance measures
> = 50%	2
> 15% to <50%	1
< =15%	0



## **Performance Measurement (Part 2)**

Content	Present: Yes/No/Partial	Comments
Describe how performance measures are selected and regularly reviewed for relevance, need, etc.		<ul> <li>Is client service utilization data used to determine the minimum # of measures required for each RWHAP-funded service category?</li> <li>What is the process to select measures? When does this occur? Who is involved?</li> <li>Are the measures appropriately reflective of RWHAP-funded services?</li> <li>Are the measures relative to the local HIV epidemiology?</li> <li>Do the measures address the needs of people with HIV?</li> </ul>





## **Performance Measurement (Part 3)**

Content	Present: Yes/No/Partial	Comments
Describe the process to collect performance measure data including engagement of		How are subrecipients involved (if applicable)?
subrecipients.		What is the primary source of data?
		What other data management system(s) is (are) used and in what data system is data stored?
		How is subrecipient data transferred (e.g., all data is entered in one data system, manual entry by recipient staff, etc.)?
		How is data validated for accuracy, completeness, and timeliness (data quality and integrity)?





## **Performance Measurement (Part 4)**

Content	Present:	Comments
	Yes/No/Partial	
Describe the process to analyze the performance measure data including stratifying the data to		What is the data analysis process?
identify health disparities and sharing the data with stakeholders.		Who is responsible for analyzing and articulating findings?
		How is data stratified?
		What is the most recent data available?
		How are data results reported? Disseminated? To whom?
Identify performance measures for all RWHAP- funded service categories		Consider listing all RWHAP-funded service categories and associated performance measures (appendix document).





## **Performance Measurement: Example**

Λ	U	C	U		1	,	IN	L
CLIENT UTILIZATION				Benchmark	PM QTR 1:	PM QTR 2:	PM QTR 3:	PM QTR 4:
SERVICE CATEGORY	DATA	PERFORMANCE MEASURE	DEFINITION	Delicillark	2022	2022	2022	2022
Outpatient/			Numerator:			1732/1747 = 99%	1803/1819 = 99%	1834/1867 = 98%
Ambulatory			Number of patients from the denominator prescribed		1854/1887 = 98%			
Health Services:			HIV antiretroviral therapy during the measurement year.					
Part A		1. Percentage of Patients on ART	Denominator:	100%				
			Number of patients, regardless of age, with a diagnosis		5670			
			of HIV with at least one medical visit in the					
			measurement year.					
			Numerator:		632/1266= 50%			
			Number of clients from denominator, regardless of age,			639/1302 = 49%	636/1301 = 49%	682/1283= 53%
			with a diagnosis of HIV who had at least one medical					
		2. Medical Visit Frequency	visit in each six month period of a 24 month reporting					
			period with a minimum of 60 days between visits.	60%				
			Denominator:					
			Number of clients, regardless of age, with a diagnosis					
			of HIV who had at least one medical visit in the first six					
	1901 / 3679 = 52%		months of the 24 month reporting period.					
	1901/00/9		Numerator:		1630/1887 = 86%	1,503/1,747 = 86%	1,564/1,819 = 86%	1543/1782 = 87%
			Number of patients, in the denominator, with a HIV					
		3. Viral Load Suppression	viral load less than 200 copies/mL at last HIV viral load					
			test during the measurement year	92%				
		o. That Loud Suppression	Denominator:	270				
			Number of patients, regardless of age, with a diagnosis					
			of HIV, who received at least one ambulatory outpatient					
		service within the measurement year				ļ]	ļ	
		Numerator:						
	4. Gap in HIV Medical		Number of clients in the denominator who did not have		232/1134 = 20%	318/1231 = 26%	= 346/1286 = 27%	346/1237 = 28%
			a medical visit in the last 6 months of the measurement					
		4. Gap in HIV Medical Visits	year.	45%				
			Denominator:	4370				
			Number of clients, regardless of age, with a diagnosis					
			of HIV who had at least one medical visit in the first 6					
			months of the measurement year.					

# **Quality Improvement (Part 1)**

Quality Improvement					
PCN 15-02	<ul> <li>or methodology (e.g., n</li> <li>Documentation of all q</li> <li>Recipients should cond</li> </ul>	ted to implement quality improvement (QI) activities using a defined approach ., model for improvement, Lean, etc.). Il quality improvement activities. Induct QI activities within at least one funded service category at any given time. In multiple service categories.)			
Content	nt Present: Comments Yes/No/Partial		Comments		
Describe the QI approach or methodology used (e.g., Model for improvement/PDSA, Lean, etc.).			Specify in brief detail		
Describe how QI priorities or projects are selected. If known, state the QI priorities or projects for the current evaluation			How is data used to determine, guide, support, and develop QI activities?		
period.			What is the QI activities selection process? Who is involved?		



## **Quality Improvement (Part 2)**

Quality Improvement					
PCN 15-02	<ul> <li>methodology (e.g., mode</li> <li>Documentation of all qual</li> <li>Recipients should condution</li> </ul>	Recipients are expected to implement quality improvement (QI) activities using a defined approach or methodology (e.g., model for improvement, Lean, etc.). Documentation of all quality improvement activities. Recipients should conduct QI activities within at least one funded service category at any given time. (QI project may span multiple service categories.)			
Content         Present: Yes/No/Partial         Comments			Comments		
Describe how QI projects are documented.			How are subrecipients involved in site level QI activities? How are recipients involved in system level QI activities? How are QI activities documented (e.g. PDSA template)?		
Describe how subreci	pients are engaged,		Have staff and subrecipient QI capacity building needs (e.g.,		
	supported, and monitored with respect to QI activities (if applicable).		training, technical assistance) been assessed, identified, and addressed?		
			Are QI activities (impact and outcomes) shared with providers and key stakeholders? When and how?		
			How does subrecipient QI activities impact the recipient's CQM program (if applicable)?		

Ryan White HIV/AIDS Program

#### **Work Plan**

Work Plan					
PCN 15-02 None					
Content	Present: Yes/No/Partial	Comments			
Provides a thorough overview of the implementation of the CQM program including establishes timelines, milestones, and accountability for all CQM program activities as		Be detailed and review regularly. Is there a narrative section that details the purpose of the work plan and how it is utilized to support the			
outlined in the CQM plan.		CQM program?			
Table format may be used to state goals with columns detailing objectives, key activities		Equates to the annual quality goals.			
(milestones), timelines (target dates), responsible parties (accountability), and outcomes/impact.		Include both successes and challenges.			
Describe how the work plan will be shared/communicated with all stakeholders (e.g., staff, people with HIV, board members, parent organizations, other recipients, funders, etc.)		Include in the CQM Plan narrative section.			



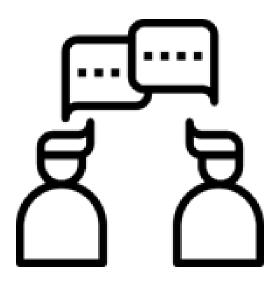


## Work Plan: Example

Objectives	Key Actions	Timeline	Person(s)/Area(s)	Outcomes/Impact
			Responsible	
Revise CQM Plan	Receive CQM TA	January-June	Leadership, CQM	In progress: see CQM
and develop a CQM	w/HAB consultant	2022	Team, and HAB	Team meeting minutes
work plan.			Consultant	(MM): January-March
<b>Progress Measure:</b> Approved CQM Plan by May 2022	Establish annual quality goals and objectives	February 2022	Leadership and CQM Manager	<i>COMPLETED:</i> see CQM Team MM – January and February
	Share and further develop narrative sections w/CQM committee	April 2022	CQM Manager and CQM committee members	<i>Inactive:</i> Kickoff meeting scheduled for April 12th
Establish a CQM committee	Determine CQM committee's	February 2022	Leadership and CQM Team	<i>COMPLETED:</i> see saved email correspondences b/v

#### **To request CQM technical assistance:**

Complete the technical assistance request form located at: <u>https://www.targethiv.org/ta/cqm</u>







#### **RWHAP CQM Listserv**

- Place for people to:
  - Share ideas and resources
  - Make announcements
  - Ask questions
  - Seek resources
- More information and link to sign up: <u>https://ryanwhite.hrsa.gov/grants/quality-of-care</u>













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